

Meet the Teacher Notes

Our Team

Fox Cubs

Mrs Pratt- Class Teacher

Mrs Gould- Class TA



Rabbits

Miss Craske/Mrs Burt- Class Teacher

Mrs Reeve- Class TA



Other staff members

Mrs Leveille, Mr Nicholas

Mrs Newman

Information about Reception

Reception Assessment Baseline (RBA)

Children starting reception in 2024 will be participating in the reception baseline assessment (RBA) within the first 6 weeks of starting reception.

The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between reception and year 6 / the end of key stage 2. A leaflet with more details will be posted onto Tapestry.

How we use Tapestry

The government would like settings to reduce the amount of unneeded written recordings and assessment of children by staff. We will still be using Tapestry as our online Learning Journal to record our observations however we will be focusing on 'WOW' moments or moments that tell us something new about your child's learning and development. If you have experienced using Tapestry either at your child's previous setting or through a sibling you may notice you may receive fewer observations this is because we are focusing on developing more natural play, conversations and interactions with your child.

The children enjoy sharing their news and achievements with the class. If you would like to you can upload photos and videos e.g. a new skill (riding a bike), reading (particularly when they begin to learn/identify sounds), celebrations, accomplishments e.g. swimming certificates, medals, dance competitions we love seeing what they get up to outside of school too!

We also ask that you check Tapestry regularly as we also use it as a form of communication particularly if we haven't been able to speak to you at the end of the school day. We may let you know if your child has not enjoyed their lunch choice for example.



Phonics and Reading

We use Story Time Phonics to develop reading skills and phonic knowledge using story books to contextualise the sounds (phonemes). In Reception we begin with Phase 1 which helps develop children's speaking and listening skills, the Phonics Fairy then 'delivers' phonemes we learn Phase 2 (orange sounds) and Phase 3 (pink sounds). Each phoneme is introduced with a book and a 'caption action' as well as a 'sparkle mark' to teach the correct letter formation. The Tricky Troll also delivers 'tricky words' these are words that cannot be sounded out easily using our phonics knowledge.



Each week your child will be sent home the phonemes learnt during the week in their '**Phonics Folder**'. We would ask you to practise these with your child and there will be some guidance on games/activities you could do to help consolidate the phonemes. We will upload videos of the children vocalising the phonemes on Tapestry so you know how each one is pronounced. Please return the Phonics folder each Friday so we can add the new phonemes.



For this first half term we will send home wordless reading books. These are an important way to develop first literacy skills including, listening, vocabulary and comprehension skills. Once we start to learn individual phonemes and have learnt enough to 'blend' into 3 letter words your child will bring home a 'Phase 2 first words' book. They will then work through 'Phase 2 sentences,' 'Phase 3 beginning,' 'Phase 3 Plus' and 'Phase 4'. We **can not** go any

higher than this in Reception as Phase 5 is not taught until Year 1. The idea is that all children are able to read at a level they are comfortable with in order to find reading a pleasurable experience.

Reading at Home

It is important that children share a book with an adult at home regularly. . This early reading/sharing books is just as important as your child will pick up all those important skills ie holding a book correctly, turning the pages, reading the print from left to right as well as talking about the characters and developing their use of vocabulary. When recording a comment in their reading log say whether your child enjoyed the book. What was it they did/didn't like? Who was their favourite character? How did the story make them feel? Did they learn any new words? etc As the year progresses your child may join in with book sharing and may point out certain words they recognise in texts as you read and eventually they will begin to read the Phonic Phase books that we send home with them themselves. Please do not wait until they receive these books before you start logging their experiences, leave comments about their school library books or books you have chosen from local libraries or at home. Reading is **NOT** just Phonic Phased books.



Maths

We use White Rose Maths to teach number skills, shape, space and measure and spatial thinking.

Strong number sense helps build a foundation for mathematical understanding. Focusing on number sense in the early years helps build the foundation necessary to compute and solve more complex problems in KS1 and KS2 and beyond! Building a love for Maths in your children begins with building an understanding of numbers.

White Rose 1 minute Maths app. The 1-minute Maths app helps children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!



Topics

We cover different topics throughout the year. Our topic in the first half term is 'Who am I and Who Will I Be?' Please provide us with a family photograph to go on our families display.

We also have five themes that repeatedly recur throughout the year

- The Changing Year - Observing seasonal changes
- Colours Around Us - Experimenting with and learning about colour
- All About Me --- Learning about ourselves and how to express our interests
- The Natural World - Develop a love of nature and learn about the natural environment
- Let's Celebrate! - We celebrate many different religious festivals and cultural events throughout the year.

Topic webs will be posted on Tapestry and on the school website each half term.

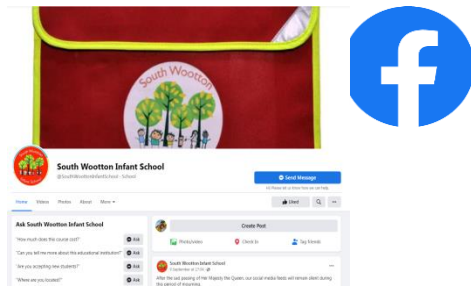
Home Learning in Reception

- Read at least 5 times a week and record in reading record.
- Reading books are available each morning and the children can change these as and when they need to.
- With adult support practice correct letter formation in their Phonics Folder using a pencil.
- Once we have taught all phonemes for Reception (by the Summer Term) we may introduce other forms of Home Learning Tasks in preparation for Year 1 eg maths tasks, topic activities etc.

Things to Remember

- Send bookbags into school **everyday**.
- Label all uniform- particularly jumpers and cardigans.
- They also need a named pair of wellies that can be kept in school.
- Ensure we are aware of hometime changes/arrangements (either messaging through Tapestry or speaking to a member of the office staff).

- Toileting- please ensure all children are encouraged to be independent at home with undressing and wiping.
- Bring a named water bottle to school every day.
- We visit the school library every **Friday**. Please send the previous weeks books in on a **Thursday** so they can be changed in our Library session.
- Our Forest School day will be **Tuesday**- please can children wear trousers and long-sleeved clothing that is suitable for getting messy in!
- Our PE day will be **Friday**- Please send your child into school in their PE kit.
- School Facebook page - South Wootton Infant School



- Our website currently is; [South Wootton Infant School – King's Lynn, Norfolk, UK \(southwootton-inf.norfolk.sch.uk\)](http://southwootton-inf.norfolk.sch.uk) but this is in the process of being updated as a 'federation website'.