

Personal Social and Emotional Development

- Able to identify and moderate own feelings.
- See themselves as a unique and valued individual.
- Can seek out a challenge and enjoy the process.
- Show sensitivity to others' needs and feelings.

RSE: Changing Me-

- My feelings
- My body
- My relationships
- My beliefs
- My rights and responsibilities
- Asking for help

Communication and Language

- Listen and respond with relevant questions, comments or actions.
- Attend to others in play.
- Make comments and clarify thinking with questions.
- Retell the stories once they have developed familiarity with the text; some as exact repetition and some in their own words.
- Speak in well-formed sentences with some detail.
- Use new vocabulary in different contexts.
- Use past, present, and future tenses in conversation with peers and adults.
- Use conjunctions to extend and articulate their ideas.

Understanding the World

- Recognise, know and describe features of different places.
- Look closely at similarities and differences between their immediate environment and different places they have visited e.g. Sandringham, South Wootton village, the farm and the beach.
- Understand why it is important to look after our environment and talk about ways we can do this.
- Have some understanding of where we live using interactive maps and paper maps.

Mathematics

- Compare and order quantities using the language more, fewer and the same.
- Use first, then and now to create mathematical stories for addition and subtraction.
- Recognise doubles
- Share amounts practically
- Recognise odd and even amounts, numbers representations.

Literacy- Reading and Writing

- Listen to stories, accurately anticipating key events and respond to what they hear. Make predictions.
- Understand the difference between fiction and non-fiction.
- Able to identify parts of a book e.g. front cover, illustrations, blurb.
- Read words and simple sentences consistent with phonic knowledge.

Who likes to be beside the seaside? Summer Term 2 Visit: Old Hunstanton Beach

Expressive Arts and Design

- *Get Set for Music - .
- Learn and perform seaside songs.
- Sketch family portraits using pencil.

Possible Texts

- Someone Swallowed Stanley
- Sharing a Shell
- Commotion in the Ocean
- Tiddler
- Billy's Bucket
- The Snail and the Whale

Physical Development

Gross Motor Skills:

- Sports day practice-
- Races / team games involving gross motor movements

Fine Motor Skills:

- Threading, cutting, weaving activities.
- Start to draw pictures that are recognisable

